

Core Instruction in Prekindergarten

Reading Readiness: *Happily Ever After*

Pacing Information for *Happily Ever After*

- 10 units
- Teach 15–30 minutes each day.
- Each unit takes about 2 weeks to teach.
- Instruction can also be done a few times each week throughout the school year.

UNIT	1 <i>Little Red Riding Hood</i>	2 <i>The Three Bears</i>	3 <i>La Tortuga</i>	4 <i>The Elves and the Shoemaker</i>	5 <i>Jingles, Poems, and Rhymes</i>	6 <i>The Nightingale</i>	7 <i>City Mouse and Country Mouse</i>	8 <i>The Tug of War</i>	9 <i>Peter and the Wolf</i>	10 <i>A B C Book</i>
Vocabulary and Concepts Function words and abstract concepts are introduced with Concept Boards and practiced with Activity Pages. Story vocabulary is also introduced and discussed for each unit's story.	Same, different; across, under	Categorizing; over; big, large, medium, little, small	Round, around; in, on	Parts of a whole; top, middle, bottom	In front of, in back of, next to, behind, between	Left, right; first, next, last; angry, surprised, happy, sad	Long, short	Wide, thin; up, down; above, below	More	Rhyming
Shapes Shapes are introduced with Concept Boards and practiced with Activity Pages.	Line, dot	—	Circle	—	Square	An X	Rectangle, arrow	—	Triangle	Review all shapes
Colors Colors are introduced with Concept Boards and practiced with Activity Pages.	Red	Blue	Yellow	Green	Purple	Black	Brown	Orange	White	Pink; review all colors
Auditory Discrimination and Phonological Awareness The skills listed are taught as a CD activity in Lesson 6 of each unit. Additional skills are taught and reinforced in Daily Routines.	Identify same and different sounds	Identify sounds	Identify soft and loud sounds	Identify if spoken words are the same or different	Identify a sequence of sounds	Identify first and last sounds in sequence	Identify if spoken sequences of words are the same or different	Identify same and different beginning sounds in words	Identify same and different beginning sounds in words	Identify rhyming words
Letter Recognition Children identify and match capital and lowercase forms of letters in Lesson 4 of every unit.	A, a; B, b	C, c; D, d	E, e; F, f	G, g; H, h	I, i; J, j; K, k	L, l; M, m; N, n	O, o; P, p; Q, q	R, r; S, s; T, t	U, u; V, v; W, w	X, x; Y, y; Z, z
Visual Development Visual skills are developed throughout the program. Children also locate and describe pictures in stories and Activity Pages.	Locate and match pictures; discriminate figure from ground	Discriminate between sizes	Locate and identify pictures	Identify details in pictures; compare and contrast pictures	Complete shapes; recognize patterns	Match facial expressions with feelings; recognize patterns	Identify details in pictures	Recognize and extend patterns; recall an item removed from a group	Discriminate between figure and ground; recognize patterns	Compare and contrast pictures; recognize and extend patterns
Fine Motor Skills Skills are practiced with Activity Pages. Children also cut, fold, glue, trace, and/or color in every unit.	Underline with a crayon	Draw lines over, under, and across with a crayon	Circle with a crayon	Circle with a crayon	Trace and color in a square	Mark an X with a crayon	Follow an arrow; trace a rectangle	Review all marks with a crayon	Make all marks with a pencil	Draw pictures; make marks with a pencil
Comprehension The skills listed are taught in Lesson 3 of every unit. In addition, children answer questions and complete comprehension pages about each unit's story.	Recognize beginning, middle, and end of a story	Determine important ideas	Use prior knowledge	Summarize a story	Respond and connect to a story	Use illustrations	Make predictions	Distinguish between reality and fantasy	Recognize the problem and solution in a story	Generate questions
Emergent Writing Children dictate text in Lesson 3 of every unit. In addition, specific print awareness skills are taught in Daily Routines and, starting in Unit 6, with Big Book stories.	Dictate sentences that Little Red Riding Hood might say	Dictate sentences that Goldilocks might say	Dictate names and responses people say when their name is called	Dictate parts of a thank-you note	Dictate sentences about wishes	Dictate words about favorite places	Dictate reasons characters might give each other	Dictate words and phrases about oneself	Dictate predictions about story characters	Dictate rhyming words
Lasting Lessons Gentle life lessons that relate to the Big Book stories	Staying safe	Using other people's things	Respecting wild animals	Helping others	Playing actively	Using your imagination	Being content	Making friends	Being brave	Learning changes us