

Warm-up Unit: Start second grade with a 2-week warm-up.

# Skills Taught in Second Grade

## The Superkids Hit Second Grade

**Pacing Information for The Superkids Hit Second Grade**  
 • 8 units, each takes about 2 weeks to teach  
 • Teach 120 minutes each day.

UNIT	1	2	3	4	5	6	7	8
<b>Phonics, Structural Analysis, and Spelling</b> Taught in skills lessons and reinforced in Daily Routines.	sh/sh/ ch, tch/ch/ th/th/ wh/hw/	le/əl/ ng/ng/ CV, CVC, CVCe, CVVC review y/ī/ y/ē/	s, ss/s/ z, zz/z/ Past-tense verbs	ar/är/ or/or/ er, ir, ur, or, ear, ar/ër/	aw/ô/ all, aul, al/ôl/ ay/ā/ oi, oy/oi/ ou, ow/ou/ ow/ô/	oo/ôô/ oo, ew, ue/ôô/ Soft c and g	kn/n/ wr/r/ igh/ī/ aught, ought/ôt/ ph, gh/f/	old/ôld/ ost/ôst/ ild/îld/ ind/înd/ tion/shən/ ture/chër/ ea/ē/
<b>Comprehension</b> <b>Informational:</b> Children read a new SUPER Magazine in odd numbered units. <b>Literary:</b> Children read a new Book Club book in even numbered units. Selection of the title depends on a child's reading level.	<b>Informational:</b> Identify main topics and details Find answers in a text Connect scientific ideas	<b>Literary:</b> <i>Breakout at the Bug Lab</i> Understand Similes Cite text evidence <i>Mercy Watkins Fights Crime</i> Determine character motivations Understand story elements <i>Ivy+ Bean Break the Fossil Record</i> Utilize syllabication Identify plot: Problem and solution	<b>Informational:</b> Make and confirm predictions Find answers in a text Connect text to self Determine important ideas	<b>Literary:</b> <i>Second Grade Rules</i> , <i>Amber Brown</i> Understand multiple-meaning words Sequence events <i>Stink: The Incredible Shrinking Kid</i> Describe structure Recognize puns and wordplay <i>Lowji Discovers America</i> Understand plot: Multiple story lines Understand idioms and expressions	<b>Informational:</b> Summarize Use context clues Compare and contrast Discuss cause and effect	<b>Literary:</b> <i>Betsy Who Cried Wolf</i> Understand shades of meaning Identify themes and morals in fables <i>The Bears on Hemlock Mountain</i> Recognize descriptive language Understand character's point of view <i>Tornado</i> Understand word relationships Compare and contrast characters	<b>Informational:</b> Understand sequence of events Distinguish among items in a category Understand text features	<b>Literary:</b> <i>Wagon Wheels</i> Understand cause and effect Understand figurative language <i>Zapato Power: Freddie Ramos Takes Off</i> Understand fantasy vs. reality Recognize alliteration <i>What Really Happened to Humpty?</i> Recognize puns and wordplay Compare and contrast texts
<b>Fluency</b>	Observe punctuation Use typographical clues Read rhymes Read dialogue Read with expression Read speech balloons	Read with expression Use typographical clues Read with natural phrasing Read with appropriate stress Read rhythmically Observe punctuation	Read with natural phrasing Observe punctuation Read with expression Recognize repeated words Distinguish related words Read a poem rhythmically	Read with expression Read with natural phrasing Read at an appropriate rate Use typographical clues Observe punctuation	Use typographical clues Read long words Read text in art Read speech balloons Read with expression Use appropriate pitch for questions and answers	Read with appropriate stress Use natural phrasing Read dialogue Use typographical clues Observe dialogue punctuation Observe punctuation (commas)	Observe punctuation (dashes) Read sentences of varying lengths smoothly Observe punctuation in dialogue Read with natural phrasing and expression Read text and dialogue in a play smoothly and accurately	Observe dialogue punctuation Read with natural expression and phrasing Observe typographical clues and punctuation Read with appropriate pitch and volume Read at an appropriate rate
<b>Vocabulary</b>	Understand figurative language: Similes Recognize descriptive language Synonyms <b>Words to Know:</b> <i>splendid, admire, style, expert</i>	Understand multiple-meaning words Understand compound words <b>Words to Know:</b> <i>inspect, disappointed, ability, panic</i>	Use a dictionary Recognize shades of meaning Onomatopoeia Vivid adjectives and verbs <b>Words to Know:</b> <i>useful, respect, distract, focus</i>	Understand figurative language Recognize word relationships <b>Words to Know:</b> <i>realize, nervous, hesitate</i>	Understand onomatopoeia Understand compound words Recognize specialized terminology <b>Words to Know:</b> <i>dilemma, increase, adjust, frazzled</i>	Understand synonyms and antonyms Recognize puns and wordplay <b>Words to Know:</b> <i>prepare, courage, encourage, embarrassed</i>	Identify synonyms Recognize descriptive language Connect events with <i>while</i> <b>Words to Know:</b> <i>loyal, experiment, impossible, equipment</i>	Recognize figurative language Recognize alliteration <b>Words to Know:</b> <i>nature, position, miserable, concentrate</i>
<b>Writing</b>	Letter	Personal narrative	Opinions with reasons	Informational paragraph	Poem	Imaginative narrative	How-to directions	Book review
<b>Grammar, Usage, and Mechanics</b>	Pronouns Singular and plural possessive nouns Contractions Sentence types and end marks	Nouns and verbs Adjectives ending in y	Syllabication -s and -es plurals Words with -ed and -ing endings	Adjectives with -er and -est endings	Commas Tag-along e Homophones	Dialogue punctuation Synonyms and antonyms	Prefixes un- and re- Dictionary skills	Compound words Editing marks
<b>Lasting Lessons</b> Life lessons that relate to the Reader stories	Perseverance Sharing opinions respectfully	Resolving conflicts by talking things out Relax, don't panic	Respecting animals Working together cooperatively	Resolving problems with partners Forgiving others	Being responsible Don't jump to conclusions	Being on time Helping each other	Being a good sport Caring for the environment	Fairness Thinking and acting quickly

# Skills Taught in Second Grade *(continued)*

## The Superkids Take Off

### Pacing Information for *The Superkids Take Off*

- 8 units, each takes about 2 weeks to teach
- Teach 120 minutes each day.

UNIT	9	10	11	12	13	14	15	16
<b>Phonics, Structural Analysis, and Spelling</b> Taught in skills lessons and reinforced in Daily Routines.	ff, ll, ss, dd a-/ū/ -en/ün/ -on/ün/	ay, eigh/ā/ ange/ānj/ ey, ie, ei, ine/ē/	Adding -ing and -ed endings Long-vowel words with open-syllable patterns	Tricky w words Compound words	Long e words Long a words	Long i words Long o words	Super e ui, ue, ou, oo, ew/ōō/ air, ear, are, err, ar/ār/	ir, er, ur, or, ar, ear/ēr/ or, ore, oor, our, oar, ar/ōr/
<b>Comprehension</b> <b>Informational:</b> Children read a new SUPER Magazine in odd numbered units. <b>Literary:</b> Children read a new Book Club book in even numbered units. Selection of the title depends on a child's reading level.	<b>Informational:</b> Connect text to self Identify central idea Cite text evidence to answer questions Discuss imagery and figurative language	<b>Literary:</b> <i>Mercy Watkins Fights Crime</i> Determine character motivations Understand story elements <i>Ivy+ Bean Break the Fossil Record</i> Utilize syllabication Identify plot: Problem and solution <i>Detective Gordon: The First Case</i> Understand adverbs with -ly Understand cause and effect	<b>Informational:</b> Connect text to self Understand diagrams Draw and support conclusions Summarize	<b>Literary:</b> <i>Stink: The Incredible Shrinking Kid</i> Describe structure Recognize puns and wordplay <i>Lowji Discovers America</i> Understand plot: Multiple story lines Understand idioms and expressions <i>Keena Ford and the Second-Grade Mix-Up</i> Recognize compound words Compare and contrast characters	<b>Informational:</b> Understand diagrams, charts, and maps Understand context clues Determine main ideas and details Draw conclusions	<b>Literary:</b> <i>The Bears on Hemlock Mountain</i> Recognize descriptive language Understand character's point of view <i>Tornado</i> Understand word relationships Compare and contrast characters <i>Lost in Bermooda</i> Use context clues Identify plot: Problem and solution	<b>Informational:</b> Understand main idea and details Determine sequence Determine cause and effect Draw and support conclusions	<b>Literary:</b> <i>Zapato Power: Freddie Ramos Takes Off</i> Understand fantasy vs. reality Recognize alliteration <i>What Really Happened to Humpty?</i> Recognize puns and wordplay Compare and contrast texts <i>Maybelle in the Soup</i> Draw conclusions Understand synonyms
<b>Fluency</b>	Read text in illustrations Read dialogue with expression Observe punctuation Differentiate among characters in dialogue Read text in speech balloons Observe punctuation	Read with natural phrasing Read with expression Observe typographical clues Distinguish between characters in dialogue Read and connect text in illustrations	Distinguish between characters in dialogue Read text in speech balloons Observe typographical clues Read a comic strip	Read dialogue with expression Read text in illustrations Read with appropriate phrasing and rhythm Observe punctuation and typographical clues	Differentiate between characters in dialogue Use typographical clues Read with natural phrasing and expression Read text in illustrations	Use typographical clues Read with expression Distinguish among characters in dialogue Read text in illustrations Observe punctuation	Read with natural phrasing and expression Use typographical clues	Read at an appropriate rate Read with natural phrasing Read with expression Read with appropriate stress
<b>Vocabulary</b>	Use syllabication Understand root words Use precise verbs <b>Words to Know:</b> <i>adopt, celebration, culture, edible</i>	Use a glossary Understand idioms and expressions <b>Words to Know:</b> <i>arranged, exhibit, immediately, investigate</i>	Recognize word relationships Use context clues Understand antonyms Understand homophones <b>Words to Know:</b> <i>media, challenge, confident, famous</i>	Recognize puns and wordplay Understand compound words <b>Words to Know:</b> <i>avoid, protest, creative, expression</i>	Understand adverbs Recognize descriptive language <b>Words to Know:</b> <i>rambunctious, treasure, uncomfortable, cycle</i>	Understand multiple-meaning words Understand compound words <b>Words to Know:</b> <i>persuasion, texture, bitter, specific</i>	Recognize puns Use context clues Proper nouns and place names Understand prefixes and suffixes <b>Words to Know:</b> <i>firmly, reflection, mixture, eager</i>	Review synonyms Review onomatopoeia <b>Words to Know:</b> <i>determined, mischievous, sensible, content</i>
<b>Writing</b>	Poem	Descriptive writing	Imaginative narrative	Research report	Research report	Opinion speech	Magazine—informational paragraph Opinion writing	Magazine—advice column Informational paragraph
<b>Grammar, Usage, and Mechanics</b>	Suffixes -ful and -less Contractions	Adverbs Conjunctions	Irregular verbs Irregular plurals	Prefixes mis- and dis- Singular vs. plural pronouns	Homonyms Capitalization	Comparative and superlative adjectives Suffix -ness	Suffix -able Homonyms	Homonyms Common proverbs
<b>Lasting Lessons</b> Life lessons that relate to the Reader stories	Making a plan to solve a problem Kindness	Improving your work Dealing with teasing	Copying Dealing with anger	Having confidence Helping others feel better	Being reliable Avoid jumping to conclusions	Coping with setbacks Being patient	Taking care of things you borrow Finding ways to help out	Avoiding getting lost Avoiding being lonely