

**English Textbook and Instructional Materials Correlation to the
Grade K Ohio’s Learning Standards in English Language Arts**

Publisher Information

Text: Superkids Reading Program, Kindergarten

First Semester: *Meet the Superkids*

Student Book Teacher’s Guides, Units 1–13 (one guide per unit)

Writing Teacher’s Guide, Units 1–13 (one guide for first semester)

Super Smart Teacher’s Guide, Units 1–13 (one guide for first semester)

Library Book Teacher’s Guide, Units 1–13 (one guide for first semester)

Second Semester: *Superkids’ Club*

Student Book Teacher’s Guides, Units 14–24 (one guide per two or three units)

Writing Teacher’s Guide, Units 14–24 (one guide for second semester)

Super Smart Teacher’s Guide, Units 14–24 (one guide for second semester)

Easy Library Book Teacher’s Guide, Units 14–24 (one guide for second semester)

On-Level Library Book Teacher’s Guide, Units 14–24 (one guide for second semester)

Challenging Library Book Teacher’s Guide, Units 14–24 (one guide for second semester)

Informational Text Library Teacher’s Guide, Units 14–24 (one guide for second semester)

Used Throughout Kindergarten

Superkids Skill-Building Book

Building Blocks of Reading

Superkids Kindergarten Online Games: *Crazy Catch*, *Silly Slides*, and *Treasure Beach* (practice with letter-sound correspondence); ***Special Delivery*, *At the Zoo*, and *Super Scrapbook*** (practice with decoding words); ***Word Construction*, *Super Golf*, and *Birthday Treats*** (practice with encoding words)

Publisher: Zaner-Bloser, Inc.

Copyright date: 2017

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Grade K Ohio’s Learning Standards in English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
Reading: Literature	
<i>Key Ideas and Details</i>	
RL.K.1 With prompting and support, ask and answer questions about key details in a text.	<p>Student Book Teacher’s Guide, Unit 1 (C): 39–41 Student Book Teacher’s Guide, Unit 2 (O): 33–36 Student Book Teacher’s Guide, Unit 3 (G): 28–30 Student Book Teacher’s Guide, Unit 4 (A): 29–30 Student Book Teacher’s Guide, Unit 5 (D): 30–32 Student Book Teacher’s Guide, Unit 6 (S): 19–20 Student Book Teacher’s Guide, Unit 7 (L): 28–29 Student Book Teacher’s Guide, Unit 8 (I): 21, 28–30 Student Book Teacher’s Guide, Unit 9 (T): 23–24, 31–33 Student Book Teacher’s Guide, Unit 10 (F): 16–17 Student Book Teacher’s Guide, Unit 11 (E): 24–25, 28–30 Student Book Teacher’s Guide, Unit 12 (H): 20, 28–30 Student Book Teacher’s Guide, Unit 13 (U): 19–20, 27–29 Student Book Teacher’s Guide, Units 14–15 (B, R): 24–25, 27, 44–45, 47</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 16–17, 20, 40–42, 44, 48–49 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 16–18, 20–21, 36–38, 40, 56–57, 60, 62</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 21–22, 25–27, 30–32, 34, 36, 54</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 20–23, 25, 37, 42–43, 48</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–29</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p><i>Superkids Skill-Building Book:</i> 165, 167–174, 180</p>
RL.K.2 With prompting and support, retell familiar stories, including key details.	<p>Student Book Teacher’s Guide, Unit 5 (D): 32</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 24</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 29</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 20, 22, 46</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 17, 22, 42, 62</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 27, 32, 36</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 27, 42–43, 45, 48</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Library Book Teacher’s Guide, Units 1–13: 15, 19</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 11, 13, 21–22, 25</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 11, 13, 15, 19, 21, 25</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 9, 15, 17, 19</p> <p>Superkids Skill-Building Book: 177–178, 180</p>
RL.K.3 With prompting and support, identify characters, settings, and major events in a story.	<p>Student Book Teacher’s Guide, Unit 1 (C): 39–41</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 33–36</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 28–30</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 30–32</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 19–20</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 20–21, 28–30</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 22–24, 31–33</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 15–17</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 24–25, 28–30</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 20, 28–30</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 19–20, 27–29</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 24–25, 44–45</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 16–17 (N, M): 16–17, 40–42</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 16–18, 36–38, 56–57</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 20–22, 25–27, 30–32, 54</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 20–23, 42–43</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–29</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p><i>Superkids Skill-Building Book:</i> 170–174, 177–178, 180</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
<i>Craft and Structure</i>	
RL.K.4 Ask and answer questions about unknown words in a text.	Student Book Teacher’s Guide, Unit 1 (C): 38, 40 Student Book Teacher’s Guide, Unit 2 (O): 33–34 Student Book Teacher’s Guide, Unit 3 (G): 27 Student Book Teacher’s Guide, Unit 4 (A): 28–29 Student Book Teacher’s Guide, Unit 5 (D): 29 Student Book Teacher’s Guide, Unit 6 (S): 19 Student Book Teacher’s Guide, Unit 7 (L): 28 Student Book Teacher’s Guide, Unit 8 (I): 21, 27 Student Book Teacher’s Guide, Unit 9 (T): 22, 30 Student Book Teacher’s Guide, Unit 10 (F): 15–16 Student Book Teacher’s Guide, Unit 11 (E): 24, 27–28 Student Book Teacher’s Guide, Unit 12 (H): 19–20, 27, 29 Student Book Teacher’s Guide, Unit 13 (U): 18–19, 26, 28–29 Student Book Teacher’s Guide, Units 14–15 (B, R): 22, 43, 45 Student Book Teacher’s Guide, Units 16–17 (N, M): 15–16, 39 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 15–16, 35, 55–56 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 20, 24–27, 29, 31, 54

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 19, 21, 41</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–10, 12, 14, 16, 18, 20, 22, 24–26, 28–29</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8, 10, 12, 14, 16, 18, 20, 22, 24–26</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8, 10, 12, 14, 16, 18, 20–22, 24, 26</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8, 10–12, 14, 16, 18–20, 22–24, 26–27</p> <p><i>Superkids Skill-Building Book:</i> 123–124, 148–149</p>
RL.K.5 Recognize common types of texts (e.g., storybooks, poems).	<p>Student Book Teacher’s Guide, Unit 1 (C): 34</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 28–29</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 27–28</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 20–21, 24–25, 29, 54</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 41</p> <p>Super Smart Teacher’s Guide, Units 1–13: 7</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	Library Book Teacher’s Guide, Units 1–13: 30, 32 Easy Library Book Teacher’s Guide, Units 14–24: 9 Challenging Library Book Teacher’s Guide, Units 14–24: 21
RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	Student Book Teacher’s Guide, Unit 1 (C): 39 Student Book Teacher’s Guide, Unit 2 (O): 33 <i>Building Blocks of Reading: 13</i> <i>Superkids Skill-Building Book: 36</i>
<i>Integration of Knowledge and Ideas</i>	
RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	Student Book Teacher’s Guide, Unit 6 (S): 19–20 Student Book Teacher’s Guide, Unit 8 (I): 19–21 Student Book Teacher’s Guide, Unit 9 (T): 22–24 Student Book Teacher’s Guide, Unit 10 (F): 15–17 Student Book Teacher’s Guide, Unit 11 (E): 25 Student Book Teacher’s Guide, Unit 12 (H): 19–20 Student Book Teacher’s Guide, Unit 13 (U): 18–19 Student Book Teacher’s Guide, Units 14–15 (B, R): 50 Student Book Teacher’s Guide, Units 16–17 (N, M): 16 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 31–32 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 54

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 19, 22</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–29</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 11, 21–22, 24–25</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8, 10, 14, 19, 26–27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–12, 14–16, 18, 20, 24, 26–27</p> <p><i>Building Blocks of Reading:</i> 13</p> <p><i>Superkids Skill-Building Book:</i> 36, 161</p>
RL.K.8 (Not applicable to literature)	
RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	<p>Student Book Teacher’s Guide, Unit 8 (I): 30</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 31–33</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 16–17</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 28–29</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 16</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 38</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 25–27, 31</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 43</p> <p>Library Book Teacher’s Guide, Units 1–13: 10–11, 13, 16–17, 20–21, 23, 25, 27, 29</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 12, 14, 18–20, 24, 26</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 9, 11, 13–15, 20, 22–24</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 11, 13, 15, 21, 24–26</p> <p><i>Superkids Skill-Building Book:</i> 174</p>
<i>Range of Reading and Level of Text Complexity</i>	
RL.K.10 Actively engage in group reading activities with purpose and understanding. Activate prior knowledge and draw on previous experiences in order to make text-to-self or text-to-text connections and comparisons.	<p>Student Book Teacher’s Guide, Unit 1 (C): 38–41</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 33–36</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 27–30</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 28–30</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 29–32</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 19–20</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 27–28</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 19–21, 28–30</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 22–24, 30–33</p>

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	<p>Student Book Teacher’s Guide, Unit 10 (F): 15–17 Student Book Teacher’s Guide, Unit 11 (E): 24–25, 27–30 Student Book Teacher’s Guide, Unit 12 (H): 19–21, 27–30 Student Book Teacher’s Guide, Unit 13 (U): 18–20, 26–29 Student Book Teacher’s Guide, Units 14–15 (B, R): 22–25, 43–45 Student Book Teacher’s Guide, Units 16–17 (N, M): 15–17, 39–42 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 15–18, 35–38, 55–57 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 20–22, 24–27, 29–32, 54–55 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 19–23, 41–43</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–29 Easy Library Book Teacher’s Guide, Units 14–24: 8–27 On-Level Library Book Teacher’s Guide, Units 14–24: 8–27 Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p>

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Reading: Informational Text	
<i>Key Ideas and Details</i>	
RI.K.1 With prompting and support, ask and answer questions about key details in a text.	<p>Student Book Teacher’s Guide, Unit 2 (O): 11, 14 Student Book Teacher’s Guide, Unit 6 (S): 27–29 Student Book Teacher’s Guide, Unit 10 (F): 29–30</p> <p>Super Smart Teacher’s Guide, Units 1–13: 8–11, 15–18, 22–26, 30–34, 38–44, 48–51, 55–58, 61–67, 70–73, 76–80, 84–88, 92–98, 101–107 Super Smart Teacher’s Guide, Units 14–24: 5–11, 15–19, 23–28, 32–38, 41–47, 51–57, 60–65, 67–75, 77–85, 88–96, 99–106</p> <p>Library Book Teacher’s Guide, Units 1–13: 30–33 Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p> <p><i>Superkids Skill-Building Book:</i> 178</p>

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RI.K.2 With prompting and support, identify the main topic and retell key details of a text.	<p>Student Book Teacher’s Guide, Unit 2 (O): 11 Student Book Teacher’s Guide, Unit 6 (S): 27–28 Student Book Teacher’s Guide, Unit 10 (F): 29–30</p> <p>Super Smart Teacher’s Guide, Units 1–13: 10–12, 17–19, 25–27, 35, 44–45, 48, 51–52, 55, 58–59, 63, 65–68, 73–74, 80–81, 87–89, 98, 102–104, 106–108 Super Smart Teacher’s Guide, Units 14–24: 11–12, 17, 19–20, 28–29, 32, 34, 36–39, 47–48, 55–57, 62, 64–65, 69, 74–75, 80, 84–85, 91, 95–96, 102, 105–106</p> <p>Library Book Teacher’s Guide, Units 1–13: 33 Informational Text Library Teacher’s Guide, Units 14–24: 7, 9, 11, 13, 15, 17, 19, 21, 23, 25</p> <p><i>Superkids Skill-Building Book:</i> 178</p>
RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	<p>Student Book Teacher’s Guide, Unit 6 (S): 29 Student Book Teacher’s Guide, Unit 10 (F): 29</p> <p>Super Smart Teacher’s Guide, Units 1–13: 10–11, 15–16, 18, 22–23, 25, 32, 39–42, 44, 49, 51, 55–57, 63–66, 71–72, 77–79, 84, 87–88, 92–96, 106</p>

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	<p>Super Smart Teacher’s Guide, Units 14–24: 5–11, 15–18, 23–25, 27–28, 32, 34, 36–38, 42–43, 45, 51–52, 54, 56, 61–64, 69, 71–73, 80–81, 83–84, 88–91, 93, 95, 101–105</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 6–15, 19–21, 23–25</p>
<i>Craft and Structure</i>	
RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.	<p>Student Book Teacher’s Guide, Unit 6 (S): 26 Student Book Teacher’s Guide, Unit 10 (F): 28–29</p> <p>Super Smart Teacher’s Guide, Units 1–13: 8–9, 12, 15–17, 21–22, 24–25, 29–33, 38, 41, 48–50, 55, 57–58, 61, 64–65, 67, 71–73, 76–77, 79, 85–87, 93–95, 101–102, 105–106</p> <p>Super Smart Teacher’s Guide, Units 14–24: 5–6, 11–12, 14–15, 20, 24–26, 29, 32–33, 35, 37, 39, 41, 43–48, 51–55, 57, 60, 62–63, 65, 68, 71–72, 75, 79, 81–83, 85, 87–88, 92, 96, 98, 100, 105–106</p> <p>Library Book Teacher’s Guide, Units 1–13: 30, 32–33 Informational Text Library Teacher’s Guide, Units 14–24: 6–8, 10, 12–20, 22–25 Superkids Skill-Building Book: 123–124, 148–149</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
RI.K.5 Identify the front cover, back cover, and title page of a book.	<p>Student Book Teacher’s Guide, Unit 1 (C): 8, 34 Student Book Teacher’s Guide, Unit 2 (O): 30 Student Book Teacher’s Guide, Unit 3 (G): 24 Student Book Teacher’s Guide, Units 14–15 (B, R): 8 Student Book Teacher’s Guide, Units 16–17 (N, M): 6</p> <p>Writing Teacher’s Guide, Units 1–13: 27–28, 50–52</p> <p>Super Smart Teacher’s Guide, Units 1–13: 7, 14, 21, 29, 37, 47, 54, 61, 70, 76, 83, 91, 100 Super Smart Teacher’s Guide, Units 14–24: 4, 14, 22, 31, 41, 50, 59, 67, 77, 87, 98</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 6, 8, 10, 12, 14, 16, 18, 20, 22, 24</p> <p>Building Blocks of Reading: 13</p> <p>Superkids Skill-Building Book: 36</p>
RI.K.6 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	<p>Student Book Teacher’s Guide, Unit 1 (C): 34 Student Book Teacher’s Guide, Unit 6 (S): 26–27 Student Book Teacher’s Guide, Unit 10 (F): 28</p>

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<i>Integration of Knowledge and Ideas</i>	
RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	<p>Student Book Teacher’s Guide, Unit 2 (O): 10</p> <p>Super Smart Teacher’s Guide, Units 1–13: 8–10, 15–16, 18, 24, 26, 30, 38, 42–43, 50, 56, 58, 64, 66, 71, 78–79, 84–86, 92, 95, 101, 104</p> <p>Super Smart Teacher’s Guide, Units 14–24: 6, 8, 10, 15, 18, 23, 26, 28, 32, 34, 37, 41–42, 44, 46, 54–55, 60, 64, 68, 70, 73, 78–79, 82, 89–90, 92, 100, 105–106</p> <p>Library Book Teacher’s Guide, Units 1–13: 30–33</p>

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	<p>Informational Text Library Teacher’s Guide, Units 14–24: 6–7, 9–12, 14, 16–23</p> <p><i>Building Blocks of Reading:</i> 13</p> <p><i>Superkids Skill-Building Book:</i> 36, 175–176</p>
<p>RI.K.8 With prompting and support, identify the reasons an author gives to support points in a text.</p>	<p>Student Book Teacher’s Guide, Unit 6 (S): 28–29 Student Book Teacher’s Guide, Unit 10 (F): 29</p> <p>Super Smart Teacher’s Guide, Units 1–13: 11, 30, 32, 34, 73, 94 Super Smart Teacher’s Guide, Units 14–24: 25, 47, 56, 95</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 15</p>
<p>RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 34 Student Book Teacher’s Guide, Unit 2 (O): 10 Student Book Teacher’s Guide, Unit 10 (F): 30</p> <p>Super Smart Teacher’s Guide, Units 14–24: 67 Library Book Teacher’s Guide, Units 1–13: 33 Informational Text Library Teacher’s Guide, Units 14–24: 23, 25</p>

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<i>Range of Reading and Level of Text Complexity</i>	
RI.K.10 Actively engage in group reading activities with purpose and understanding.	<p>Student Book Teacher’s Guide, Unit 2 (O): 10 Student Book Teacher’s Guide, Unit 6 (S): 26–29 Student Book Teacher’s Guide, Unit 10 (F): 28–30</p> <p>Super Smart Teacher’s Guide, Units 1–13: 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108 Super Smart Teacher’s Guide, Units 14–24: 4–11, 14–19, 22–28, 31–38, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106</p> <p>Library Book Teacher’s Guide, Units 1–13: 30–33 Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
Reading: Foundational Skills	
<i>Print Concepts</i>	
RF.K.1 Demonstrate understanding of the organization and basic features of print.	
a. Follow words from left to right, top to bottom, and page by page.	Student Book Teacher’s Guide, Unit 5 (D): 22–23 Student Book Teacher’s Guide, Unit 6 (S): 19–20 Student Book Teacher’s Guide, Unit 8 (I): 20–21 Student Book Teacher’s Guide, Unit 9 (T): 22–23 Student Book Teacher’s Guide, Unit 10 (F): 16 Student Book Teacher’s Guide, Unit 11 (E): 24–25 Student Book Teacher’s Guide, Unit 12 (H): 20–21 Student Book Teacher’s Guide, Unit 13 (U): 18–19 Student Book Teacher’s Guide, Units 14–15 (B, R): 8, 24, 44–45 Student Book Teacher’s Guide, Units 16–17 (N, M): 16–17, 40–42 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 16–18, 36–37, 56–57 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 21–22, 25–27, 30–32, 54–55

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Text: Superkids Reading Program, Kindergarten

Grade K Ohio’s Learning Standards in English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 20–22, 42–43</p> <p>Library Book Teacher’s Guide, Units 1–13: 18–33 Easy Library Book Teacher’s Guide, Units 14–24: 8–27 On-Level Library Book Teacher’s Guide, Units 14–24: 8–27 Challenging Library Book Teacher’s Guide, Units 14–24: 8–27 Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p> <p><i>Building Blocks of Reading:</i> 13</p> <p><i>Superkids Skill-Building Book:</i> 36–38</p>
<p>b. Recognize that spoken words are represented in written language by specific sequences of letters.</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 8, 14 Student Book Teacher’s Guide, Unit 2 (O): 6 Student Book Teacher’s Guide, Unit 3 (G): 6 Student Book Teacher’s Guide, Unit 4 (A): 6 Student Book Teacher’s Guide, Unit 5 (D): 6, 21 Student Book Teacher’s Guide, Unit 6 (S): 6 Student Book Teacher’s Guide, Unit 7 (L): 6 Student Book Teacher’s Guide, Unit 8 (I): 6, 21</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Unit 9 (T): 6, 18 Student Book Teacher’s Guide, Unit 10 (F): 6 Student Book Teacher’s Guide, Unit 11 (E): 6 Student Book Teacher’s Guide, Unit 12 (H): 6 Student Book Teacher’s Guide, Units 16–17 (N, M): 6</p>
c. Understand that words are separated by spaces in print.	<p>Student Book Teacher’s Guide, Unit 5 (D): 22 Student Book Teacher’s Guide, Unit 8 (I): 21 Student Book Teacher’s Guide, Units 14–15 (B, R): 14, 36 Student Book Teacher’s Guide, Units 16–17 (N, M): 10, 35 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 8, 52 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 13, 43</p> <p>Writing Teacher’s Guide, Units 1–13: 44, 52 Writing Teacher’s Guide, Units 14–24: 22, 35, 56–57</p> <p><i>Building Blocks of Reading: 13–14</i> <i>Superkids Skill-Building Book: 37–38</i></p>
d. Recognize and name all upper- and lowercase letters of the alphabet.	<p>Student Book Teacher’s Guide, Unit 1 (C): 9, 14–15, 25, 29 Student Book Teacher’s Guide, Unit 2 (O): 7–8, 11, 16, 25–26, 30 Student Book Teacher’s Guide, Unit 3 (G): 7, 11, 13, 15 Student Book Teacher’s Guide, Unit 4 (A): 7–8, 11, 13, 17, 25</p>

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	<p>Student Book Teacher’s Guide, Unit 5 (D): 7, 9, 15, 17, 21, 25 Student Book Teacher’s Guide, Unit 6 (S): 7, 22–24 Student Book Teacher’s Guide, Unit 7 (L): 7, 9, 12, 17, 24 Student Book Teacher’s Guide, Unit 8 (I): 7, 9, 11, 15, 20 Student Book Teacher’s Guide, Unit 9 (T): 7, 10 Student Book Teacher’s Guide, Unit 10 (F): 7–8, 10–11, 20, 24–26 Student Book Teacher’s Guide, Unit 11 (E): 7, 11–12, 16, 22 Student Book Teacher’s Guide, Unit 12 (H): 7, 9, 11, 13 Student Book Teacher’s Guide, Unit 13 (U): 7, 9 Student Book Teacher’s Guide, Units 14–15 (B, R): 9–11, 28, 35, 37, 48–49, 54 Student Book Teacher’s Guide, Units 16–17 (N, M): 6–8, 30, 32, 37 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6–7, 27, 30, 48 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 7, 9, 11–12, 41, 44 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 7–8, 10–11, 13, 32–33, 54, 56</p> <p>Writing Teacher’s Guide, Units 1–13: 25, 28, 53 Writing Teacher’s Guide, Units 14–24: 69</p>

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	<p><i>Building Blocks of Reading:</i> 14–15</p> <p><i>Superkids Skill-Building Book:</i> 39–44, 52</p>
<i>Phonological Awareness</i>	
RF.K.2 Demonstrate understanding of spoken words, syllables, and phonemes (sounds).	
a. Recognize and produce rhyming words.	<p>Student Book Teacher’s Guide, Unit 1 (C): 25, 27–28, 37</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 17, 24, 28</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 18–19, 25</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 5, 19</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 5, 16</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 14</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 5, 23, 28</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 5</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 12, 17</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 5, 13, 18</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 5, 19</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 14, 18, 24–25</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 5, 17</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 17, 33, 35, 39, 41–42</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 16–17 (N, M): 5, 14, 20, 29, 38</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 5, 14, 26, 34, 46, 54</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 19, 40, 47–49, 55–58</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 14, 27, 35, 40, 65</p> <p>Writing Teacher’s Guide, Units 14–24: 67–68</p> <p><i>Building Blocks of Reading:</i> 6–7</p> <p><i>Superkids Skill-Building Book:</i> 8–13, 32</p>
b. Count, pronounce, blend, and segment syllables in spoken words.	<p>Student Book Teacher’s Guide, Unit 2 (O): 5</p> <p><i>Building Blocks of Reading:</i> 8</p> <p><i>Superkids Skill-Building Book:</i> 18–19, 32</p>
c. Blend and segment onsets and rimes of single-syllable spoken words.	<p>Student Book Teacher’s Guide, Unit 2 (O): 23</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 5</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 11, 17–19, 21, 24, 28</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 5, 21, 24, 25</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 18, 23, 26</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 18, 22, 26</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 5, 17, 21, 25, 29</p>

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Grade K Ohio’s Learning Standards in English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Unit 10 (F): 14, 18, 23, 27 Student Book Teacher’s Guide, Unit 11 (E): 23, 26 Student Book Teacher’s Guide, Unit 12 (H): 5, 18, 22, 26 Student Book Teacher’s Guide, Unit 13 (U): 7, 17, 21, 25 Student Book Teacher’s Guide, Units 14–15 (B, R): 17, 21, 26, 33, 42, 46, 51 Student Book Teacher’s Guide, Units 16–17 (N, M): 14, 19, 23, 29, 38, 43, 47 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 5, 14, 19, 26, 34, 39, 46, 54, 59, Student Book Teacher’s Guide, Units 21–22 (KQ, J): 5, 19, 23, 28, 33, 40, 49, 53, 56 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 5, 14, 18, 24, 27, 31, 40, 44, 49, 53, 57, 61 Library Book Teacher’s Guide, Units 1–13: 16–17 <i>Building Blocks of Reading:</i> 9, 11–12 <i>Superkids Skill-Building Book:</i> 25–27, 32</p>

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<p>d. Isolate and pronounce the initial, medial vowel, and final phonemes (sounds) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 9, 12–14, 16, 19–21, 24, 30–31, 35</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 7, 9, 13, 20, 23, 28, 32</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 5, 7–8, 10–11, 13–14, 16–17, 20–22, 24–26</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 6–7, 9, 11–12, 16, 21–23, 26, 27</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 7–9, 12, 17, 19–20, 27</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 5, 7–8, 9, 18</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 7, 10, 14, 16–17</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 7–8, 10, 14–15</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 5–7, 9, 13–14, 27, 34</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 7, 9, 18, 23, 27</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 7–8, 10, 14, 15–16, 19, 23</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 5, 7–8, 10–11, 13, 18, 22, 26, 31</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 7, 10, 14–15, 17, 21, 25</p>

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Grade K Ohio’s Learning Standards in English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 14–15 (B, R): 9–10, 12, 34, 38</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 5–7, 9, 30, 33</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6, 10, 12, 27, 30, 47, 50</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 7, 10, 15, 41, 45–46</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 7, 9, 31–32, 36, 46, 51, 55, 58, 62</p> <p>Library Book Teacher’s Guide, Units 1–13: 16–17</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 17</p> <p><i>Building Blocks of Reading:</i> 10–11</p> <p><i>Superkids Skill-Building Book:</i> 21–24, 30–32</p>
e. Add or substitute individual phonemes (sounds) in simple, one-syllable words to make new words.	<p>Student Book Teacher’s Guide, Unit 1 (C): 37</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 21, 25</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 23, 26</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 18, 22, 26</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 17, 25, 29</p>

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Grade K Ohio’s Learning Standards in English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Unit 10 (F): 18, 23, 27 Student Book Teacher’s Guide, Unit 11 (E): 23, 26 Student Book Teacher’s Guide, Unit 12 (H): 22, 26 Student Book Teacher’s Guide, Unit 13 (U): 17, 21, 25 Student Book Teacher’s Guide, Units 14–15 (B, R): 21, 26, 33, 42, 46, 51 Student Book Teacher’s Guide, Units 16–17 (N, M): 19, 23, 29, 43, 47 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 5, 19, 26, 33, 39, 46, 54, 59 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 19, 23, 28, 33, 40, 49, 53, 56, 60 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 5, 14, 18, 24, 40, 44, 49, 53, 57, 61</p> <p><i>Building Blocks of Reading:</i> 12 <i>Superkids Skill-Building Book:</i> 26–27, 29, 32</p>

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<i>Phonics and Word Recognition</i>	
RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.	
a. Demonstrate basic knowledge of one-to-one grapheme (letter)-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.	<p>Student Book Teacher’s Guide, Unit 1 (C): 9–12, 14–17, 20, 24, 31</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 9, 13, 19, 21</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 7, 9–10, 13, 20–21</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 9, 12, 26</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 7–9, 11, 14–15, 17–19, 21, 23, 26</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 7–11, 13, 17, 19–20, 24</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 7–10, 13, 16, 21–22</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 15–17, 20–21, 25</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 7–9, 14, 16, 20, 23, 28, 34</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 7–9, 13, 16, 19–21, 24, 26</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 13, 16–18, 20–22, 24–25</p>

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	<p>Student Book Teacher’s Guide, Unit 12 (H): 7, 9–10, 13, 17, 19–21, 23–24, 31</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 15–16, 19, 22, 24</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 9–12, 16, 20, 22, 27–29, 35, 37–38, 41, 43, 52–53</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 7–9, 15, 22, 30–33, 37, 39, 48–49</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 7, 9, 11–12, 15, 27, 29, 31–33, 35, 48–50, 53, 55</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 7–10, 14, 16–18, 20, 24, 29, 41, 43, 44, 46–47, 55, 57</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 7–9, 19, 32, 35, 41, 54, 60</p> <p>Writing Teacher’s Guide, Units 1–13: 25, 30, 37, 46, 53</p> <p>Writing Teacher’s Guide, Units 14–24: 69</p> <p>Library Book Teacher’s Guide, Units 1–13: 18–33</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p>

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	<p><i>Superkids Skill-Building Book: 55–64, 76</i></p> <p>Superkids Kindergarten Online Games: <i>Crazy Catch</i> Superkids Kindergarten Online Games: <i>Silly Slides</i> Superkids Kindergarten Online Games: <i>Treasure Beach</i> Superkids Kindergarten Online Games: <i>Special Delivery</i> Superkids Kindergarten Online Games: <i>At the Zoo</i> Superkids Kindergarten Online Games: <i>Super Scrapbook</i></p>
<p>b. Associate the long and short sounds with common spellings for the five major vowels.</p>	<p>Student Book Teacher’s Guide, Unit 2 (O): 7–9, 11–13, 18–19, 21, 31 Student Book Teacher’s Guide, Unit 3 (G): 9, 10, 19 Student Book Teacher’s Guide, Unit 4 (A): 7–9, 11–12, 22, 26 Student Book Teacher’s Guide, Unit 5 (D): 14–15, 17–19, 23, 26 Student Book Teacher’s Guide, Unit 6 (S): 13, 19–20, 24 Student Book Teacher’s Guide, Unit 7 (L): 13, 21–22 Student Book Teacher’s Guide, Unit 8 (I): 8–10, 15–17, 20–21, 25 Student Book Teacher’s Guide, Unit 9 (T): 14–15, 20, 23, 26, 28, 34 Student Book Teacher’s Guide, Unit 10 (F): 13, 16, 19–21, 24, 26</p>

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	<p>Student Book Teacher’s Guide, Unit 11 (E): 7, 9–10, 13, 16–18, 20–22, 24–25</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 17, 19–21, 23–24, 31</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 7–10, 13, 15–16, 19, 22, 24</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 22, 41, 43, 52–53</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 15, 22, 37, 39, 48–49</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 15, 31–33, 35, 49, 55</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 20, 24, 29, 43, 46–47, 55, 57</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 19, 41, 46–48, 51–52, 54–56, 58–60, 62, 65</p> <p>Writing Teacher’s Guide, Units 1–13: 46, 53</p> <p>Writing Teacher’s Guide, Units 14–24: 69</p> <p>Library Book Teacher’s Guide, Units 1–13: 18–33</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p><i>Superkids Skill-Building Book:</i> 55–64, 76</p> <p>Superkids Kindergarten Online Games: <i>Crazy Catch</i> Superkids Kindergarten Online Games: <i>Silly Slides</i> Superkids Kindergarten Online Games: <i>Treasure Beach</i> Superkids Kindergarten Online Games: <i>Special Delivery</i> Superkids Kindergarten Online Games: <i>At the Zoo</i> Superkids Kindergarten Online Games: <i>Super Scrapbook</i></p>
<p>c. Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i>).</p>	<p>Student Book Teacher’s Guide, Unit 8 (I): 20–21 Student Book Teacher’s Guide, Unit 10 (F): 20 Student Book Teacher’s Guide, Unit 12 (H): 15–17, 20 Student Book Teacher’s Guide, Unit 13 (U): 18–19, 22–23 Student Book Teacher’s Guide, Units 14–15 (B, R): 14, 18–19, 22, 28, 43 Student Book Teacher’s Guide, Units 16–17 (N, M): 12, 15, 24, 39, 44, 46 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 11, 13, 15, 35, 40, 52–53, 55 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 20, 24, 29, 50–52</p>

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	<p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 15, 17, 19, 37, 41, 50, 52</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8–17, 20–27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p><i>Superkids Skill-Building Book:</i> 106–108, 118</p>
<p>d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p>Student Book Teacher’s Guide, Unit 8 (I): 15–17</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 20</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 20–22, 24–25</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 19, 23</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 15–16</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 24–25, 32</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 43, 46–48</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 58, 60</p> <p><i>Superkids Skill-Building Book:</i> 52, 110</p>

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<i>Fluency</i>	
RF.K.4 Read emergent-reader texts with purpose and understanding.	<p>Student Book Teacher’s Guide, Unit 6 (S): 19–20 Student Book Teacher’s Guide, Unit 8 (I): 20–21 Student Book Teacher’s Guide, Unit 9 (T): 23–24 Student Book Teacher’s Guide, Unit 10 (F): 16–17 Student Book Teacher’s Guide, Unit 11 (E): 24–25 Student Book Teacher’s Guide, Unit 12 (H): 20–21 Student Book Teacher’s Guide, Unit 13 (U): 19–20 Student Book Teacher’s Guide, Units 14–15 (B, R): 23–25, 43–45 Student Book Teacher’s Guide, Units 16–17 (N, M): 15–18, 40–42 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 16–18, 36–38, 56–58 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 21–22, 25–27, 30–32, 54–55 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 20–23, 42–43</p> <p>Library Book Teacher’s Guide, Units 1–13: 18–33 Easy Library Book Teacher’s Guide, Units 14–24: 8–27 On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p> <p><i>Superkids Skill-Building Book:</i> 112–118</p>
Writing	
<i>Text Types and Purposes</i>	
<p>W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).</p>	<p>Student Book Teacher’s Guide, Units 16–17 (N, M): 37</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 59</p> <p>Writing Teacher’s Guide, Units 1–13: 15–17, 19–20</p> <p>Writing Teacher’s Guide, Units 14–24: 59, 61</p> <p><i>Superkids Skill-Building Book:</i> 239–240, 244–245, 247–250, 252</p>
<p>W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p>	<p>Writing Teacher’s Guide, Units 1–13: 35–36, 39–40, 43–44, 50–52</p> <p>Writing Teacher’s Guide, Units 14–24: 38–45</p> <p><i>Superkids Skill-Building Book:</i> 239–240, 244–245, 247–250, 252</p>

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Grade K Ohio’s Learning Standards in English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

Grade K Ohio’s Learning Standards in English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
<p>W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>	<p>Writing Teacher’s Guide, Units 1–13: 23–24, 54–55 Writing Teacher’s Guide, Units 14–24: 18–19, 22–24, 51, 53, 55–57</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 9, 25 On-Level Library Book Teacher’s Guide, Units 14–24: 25</p> <p><i>Superkids Skill-Building Book:</i> 244–245, 247–252</p>
<i>Production and Distribution of Writing</i>	
<p>W.K.4 (Begins in grade 3)</p>	
<p>W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p>	<p>Writing Teacher’s Guide, Units 1–13: 10, 12, 21, 33, 34, 40, 43, 49 Writing Teacher’s Guide, Units 14–24: 16, 23, 30, 37, 51–53</p>
<p>W.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>Writing Teacher’s Guide, Units 14–24: 31–32, 79</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
<i>Research to Build and Present Knowledge</i>	
W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	Writing Teacher’s Guide, Units 1–13: 34–36, 42–44 Writing Teacher’s Guide, Units 14–24: 38–39, 59, 61
W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Writing Teacher’s Guide, Units 1–13: 11, 18, 22, 38, 49–51 Writing Teacher’s Guide, Units 14–24: 11–14, 18, 33–36, 38–39, 65–66, 74, 76–78 Easy Library Book Teacher’s Guide, Units 14–24: 11, 19, 21, 27 On-Level Library Book Teacher’s Guide, Units 14–24: 9, 21, 23, 27 Challenging Library Book Teacher’s Guide, Units 14–24: 11, 25 Informational Text Library Teacher’s Guide, Units 14–24: 17, 25

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Grade K Ohio’s Learning Standards in English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
W.K.9 (Begins in grade 4)	
<i>Range of Writing</i>	
W.K.10 (Begins in grade 3)	
Speaking and Listening	
<i>Comprehension and Collaboration</i>	
SL.K.1 Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and larger groups.	
a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	Student Book Teacher’s Guide, Unit 1 (C): 13, 22, 39–41, 42 Student Book Teacher’s Guide, Unit 2 (O): 6–7, 11, 33–36 Student Book Teacher’s Guide, Unit 3 (G): 6–7, 27–30 Student Book Teacher’s Guide, Unit 4 (A): 6–7, 10, 15, 28–30 Student Book Teacher’s Guide, Unit 5 (D): 6–7, 29–32 Student Book Teacher’s Guide, Unit 6 (S): 6–7, 12, 19–20, 26–29 Student Book Teacher’s Guide, Unit 7 (L): 7–8, 20, 25, 27–29 Student Book Teacher’s Guide, Unit 8 (I): 6, 19–21, 24, 27–30, 31

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Grade K Ohio’s Learning Standards in English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Unit 9 (T): 6–7, 19, 22–24, 30–33</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 6–7, 12, 15–17, 28–30</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 7, 21, 24–25, 27–30</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 6–8, 19–20, 27–30, 31</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 6–7, 18–20, 23, 26–30</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 9, 15, 22, 24–25, 34, 43–45, 49, 55</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 6, 15–17, 20–21, 24, 31, 39–42, 50–51</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6, 12, 15–18, 27, 33, 35–38, 41, 55–57, 61, 63, 65</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 6–7, 20–22, 24–27, 29–32, 34–35, 54–55, 59–60</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 6–7, 19–23, 26–27, 41–43, 59, 63–64, 66</p> <p>Writing Teacher’s Guide, Units 1–13: 5, 14, 30, 56</p>

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Grade K Ohio’s Learning Standards in English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Writing Teacher’s Guide, Units 14–24: 7, 12, 18, 27, 31, 33, 38, 50, 52–53, 58, 60, 73, 75</p> <p>Super Smart Teacher’s Guide, Units 1–13: 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108</p> <p>Super Smart Teacher’s Guide, Units 14–24: 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–33</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p>
b. Continue a conversation through multiple exchanges.	<p>Student Book Teacher’s Guide, Unit 1 (C): 13, 22, 39–41, 42</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 6–7, 11, 33–36</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 6–7, 27–30</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 6–7, 10, 15, 28–30</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 6–7, 29–32</p>

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Grade K Ohio’s Learning Standards in English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Unit 6 (S): 6–7, 12, 19–20, 26–29</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 7–8, 20, 25, 27–29</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 6, 19–21, 24, 27–30, 31</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 6–7, 19, 22–24, 30–33</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 6–7, 12, 15–17, 28–30</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 7, 21, 24–25, 27–30</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 6–8, 19–20, 27–30, 31</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 6–7, 18–20, 23, 26–30</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 9, 15, 22, 24–25, 34, 43–45, 49, 55</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 6, 15–17, 20–21, 24, 31, 39–42, 50–51</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6, 12, 15–18, 27, 33, 41, 55–57, 61, 63, 65</p>

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Grade K Ohio’s Learning Standards in English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 6–7, 20–22, 24–27, 29–32, 34–35, 54–55, 59–60</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 6–7, 19–23, 26–27, 41–43, 59, 63–64, 66</p> <p>Writing Teacher’s Guide, Units 1–13: 5, 14, 30, 56</p> <p>Writing Teacher’s Guide, Units 14–24: 7, 12, 18, 27, 31, 33, 38, 35–38, 50, 52–53, 58, 60, 73, 75</p> <p>Super Smart Teacher’s Guide, Units 1–13: 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108</p> <p>Super Smart Teacher’s Guide, Units 14–24: 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–33</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p>

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<p>SL.K.2 Confirm understanding of a text read aloud or information presented in various media and other formats (e.g., orally) by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 8, 10–11, 18, 21–22, 25, 27, 33–35, 39–41 Student Book Teacher’s Guide, Unit 2 (O): 6–8, 10, 21–22, 25–27, 29, 31, 34–36 Student Book Teacher’s Guide, Unit 3 (G): 6, 8, 16, 19, 23–25, 28–30 Student Book Teacher’s Guide, Unit 4 (A): 6–7, 18, 20, 24–25, 28–30 Student Book Teacher’s Guide, Unit 5 (D): 6–7, 14, 19, 29–32 Student Book Teacher’s Guide, Unit 6 (S): 6–8, 16, 22–24, 26–29, 30 Student Book Teacher’s Guide, Unit 7 (L): 6, 8, 13, 16, 24, 27–29 Student Book Teacher’s Guide, Unit 8 (I): 6–8, 12–13, 23–24, 28–30 Student Book Teacher’s Guide, Unit 9 (T): 6–7, 11, 27, 31–33 Student Book Teacher’s Guide, Unit 10 (F): 6–7, 21, 24–25, 29–30, 31 Student Book Teacher’s Guide, Unit 11 (E): 6, 8, 20–21, 27–30 Student Book Teacher’s Guide, Unit 12 (H): 6, 8, 13, 15, 23–24, 28–30</p>

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Grade K Ohio’s Learning Standards in English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Unit 13 (U): 6, 8, 12, 22–23, 27–29</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 9, 14–15, 27, 35, 40, 47, 52</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 7, 12, 20, 24, 30, 36, 44, 48</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6, 12, 20, 27, 29, 40, 48, 52, 60</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 6–7, 13, 16–17, 34, 41, 43, 46–47</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 6–7, 12, 16, 25, 32, 38</p> <p>Writing Teacher’s Guide, Units 1–13: 13</p> <p>Super Smart Teacher’s Guide, Units 1–13: 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108</p> <p>Super Smart Teacher’s Guide, Units 14–24: 5–12, 15–20, 23–29, 32–39, 42–48, 51–57, 60–65, 67–75, 77–85, 88–96, 98–106</p>
SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	<p>Student Book Teacher’s Guide, Unit 1 (C): 14, 39–41</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 10, 21, 33–36</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 27–30, 31</p>

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Grade K Ohio’s Learning Standards in English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Unit 4 (A): 8, 10, 28–31</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 22–23, 29–32</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 19–20, 26–29</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 9, 27–28</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 19–21, 27–30</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 16, 19, 22–24, 31–33</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 15–17, 21–22, 28–30</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 14, 24–25, 27–30</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 19–20, 27–30</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 7, 18–20, 26–29</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 22, 24–25, 44–45, 50</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 15–17, 39–42</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 15–18, 35–38, 55–57</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 17, 20–22, 24–27, 29–32, 54–55</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 19–23, 41–43</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Writing Teacher’s Guide, Units 1–13: 38, 45 Writing Teacher’s Guide, Units 14–24: 28 Super Smart Teacher’s Guide, Units 1–13: 7–11, 14–18, 21–26, 29–34, 37–44, 47–51, 54–58, 61–67, 70–73, 76–80, 83–88, 91–97, 100–107 Super Smart Teacher’s Guide, Units 14–24: 5–11, 15–19, 23–28, 32–38, 41–48, 51–57, 60–65, 67–75, 77–85, 87–96, 98–106</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–33 Easy Library Book Teacher’s Guide, Units 14–24: 8–27 On-Level Library Book Teacher’s Guide, Units 14–24: 8–27 Challenging Library Book Teacher’s Guide, Units 14–24: 8–27 Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p> <p><i>Superkids Skill-Building Book:</i> 167</p>

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<i>Presentation of Knowledge and Ideas</i>	
SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	<p>Student Book Teacher’s Guide, Unit 1 (C): 11, 13, 22, 30–31, 42</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 6–7, 36</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 7, 17, 30, 31</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 10, 15, 31</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 15, 32–33</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 6–7, 12, 30</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 7–9, 20, 25, 29</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 6, 16, 24, 31</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 8, 19, 22</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 8, 12, 15, 21, 28</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 7, 9, 21, 24, 27, 31</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 19, 27, 30</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 9, 18, 23, 26, 30</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 8, 11, 18</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 6, 11, 13, 21, 25</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 21–22, 64</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 35, 55</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 27, 47, 67</p> <p>Writing Teacher’s Guide, Units 1–13: 11, 14–15, 18, 22, 30, 33, 45, 47, 49</p> <p>Writing Teacher’s Guide, Units 14–24: 9–10, 13–16, 33–34, 74</p> <p>Library Book Teacher’s Guide, Units 1–13: 10, 14, 16, 22, 26, 32</p> <p><i>Superkids Skill-Building Book:</i> 128–129</p>
SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.	<p>Student Book Teacher’s Guide, Unit 2 (O): 37</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 15</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 26</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 19</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 21, 31</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 28–29, 56</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 50</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 41, 63, 65</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 35, 51</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 64, 67</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Writing Teacher’s Guide, Units 1–13: 9–10, 12, 16–17, 20–21, 23–24, 28–29, 30–33, 37, 40, 43, 47, 51, 54</p> <p>Writing Teacher’s Guide, Units 14–24: 7–8, 13–14, 19–24, 37, 40–41, 51, 63, 70, 74, 76–78</p> <p>Library Book Teacher’s Guide, Units 1–13: 9, 11, 13, 15, 17, 19, 21, 23, 25, 29, 31, 33</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 9, 11, 15, 17, 19, 21, 23, 25, 27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 9, 11, 13, 15, 17, 19, 21, 23, 25, 27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 9, 15, 19, 21, 23, 25, 27</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 7, 9, 11, 13, 15, 17, 19, 21, 23, 25</p>
SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.	<p>Student Book Teacher’s Guide, Unit 1 (C): 22, 39–41, 42</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 31, 33–36</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 27–31</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 15, 28–30</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 15, 29–32</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 12, 26–29</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 25, 27–29</p>

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Grade K Ohio’s Learning Standards in English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Unit 8 (I): 19–21, 24, 27–30, 31</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 19, 22–24, 30–33</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 12, 15–17, 28–30</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 7, 21, 24–25, 27–30</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 6–8, 19–21, 27–30</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 18–20, 26–30</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 15, 49–50, 55</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 21, 50</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 12, 41, 61</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 35, 55, 59</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 19–23, 26–27, 41–43, 59, 63–64</p> <p>Writing Teacher’s Guide, Units 1–13: 5, 13, 41, 48, 56</p> <p>Writing Teacher’s Guide, Units 14–24: 11, 17, 24, 37, 57, 64, 72</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Super Smart Teacher’s Guide, Units 1–13: 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108</p> <p>Super Smart Teacher’s Guide, Units 14–24: 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–33 Easy Library Book Teacher’s Guide, Units 14–24: 8–27 On-Level Library Book Teacher’s Guide, Units 14–24: 8–27 Challenging Library Book Teacher’s Guide, Units 14–24: 8–27 Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p> <p><i>Superkids Skill-Building Book:</i> 179</p>
Language	
<i>Conventions of Standard English</i>	
L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
a. Print many upper- and lowercase letters.	Student Book Teacher’s Guide, Unit 1 (C): 26–29, 32–33, 35–36, 37

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Unit 2 (O): 5, 9, 13, 15–18, 20, 24, 26, 28, 30, 32</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 5, 10–18, 22, 26</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 5, 9, 12–17, 19, 23, 26–27</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 5, 8, 10, 12–13, 15–16, 20, 23–24, 26, 28</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 5, 9, 11–15, 18, 21, 25, 30</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 5, 10, 12–15, 18, 23, 26</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 5, 10–13, 14, 18, 22, 26</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 5, 9–13, 17, 21, 25, 29</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 5, 9–11, 14, 18, 23, 27</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 5, 10–12, 14–15, 19, 23, 26</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 5, 10–14, 18, 22, 26</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 5, 10–14, 17, 21, 25</p>

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	<p>Student Book Teacher’s Guide, Units 14–15 (B, R): 12–14, 16–17, 21, 26, 33, 35–38, 42, 46, 51</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 5, 9–11, 13–14, 19, 23, 29, 33–35, 38, 43, 47</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 5, 7–8, 10, 14, 19, 26, 28–30, 34, 39, 46, 50–54, 59</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 5, 10–15, 19, 23, 28, 33, 40, 42–43, 45, 49, 53, 56</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 5, 9–14, 18, 24, 31, 33–36, 40, 44, 49, 53–54, 57, 61</p> <p>Writing Teacher’s Guide, Units 1–13: 28–29, 37, 40, 52–53, 55</p> <p>Writing Teacher’s Guide, Units 14–24: 9–10, 13–16, 20–24, 26–27, 29–30, 35–36, 40–43</p> <p><i>Superkids Skill-Building Book:</i> 45–52</p>
b. Use frequently occurring nouns and verbs.	<p>Student Book Teacher’s Guide, Unit 1 (C): 11, 15</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 7</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 63, 65</p> <p><i>Superkids Skill-Building Book:</i> 206–207, 212–213, 218–219, 230</p>

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c. Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i>).	<p>Student Book Teacher’s Guide, Units 14–15 (B, R): 18–19 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 19, 37–39</p> <p><i>Superkids Skill-Building Book:</i> 82–83, 208</p>
d. Understand and use interrogatives (question words) (e.g., <i>who, what, where, when, why, how</i>).	<p>Student Book Teacher’s Guide, Unit 8 (I): 27 Student Book Teacher’s Guide, Unit 10 (F): 21–22 Student Book Teacher’s Guide, Unit 11 (E): 29–30</p> <p>Writing Teacher’s Guide, Units 14–24: 25–27</p>
e. Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>).	<p>Student Book Teacher’s Guide, Units 14–15 (B, R): 18, 28 Student Book Teacher’s Guide, Units 16–17 (N, M): 11, 13 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 13</p> <p>Writing Teacher’s Guide, Units 1–13: 11–13, 38, 41, 42, 54 Writing Teacher’s Guide, Units 14–24: 26, 42, 65, 67, 69, 78</p> <p><i>Superkids Skill-Building Book:</i> 127</p>
f. Produce and expand complete sentences in shared language activities.	<p>Student Book Teacher’s Guide, Unit 2 (O): 12 Student Book Teacher’s Guide, Unit 8 (I): 25 Student Book Teacher’s Guide, Unit 9 (T): 22 Student Book Teacher’s Guide, Unit 10 (F): 19, 22</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Unit 12 (H): 25 Student Book Teacher’s Guide, Unit 13 (U): 24 Student Book Teacher’s Guide, Units 14–15 (B, R): 11, 20 Student Book Teacher’s Guide, Units 16–17 (N, M): 50 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 48, 52 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 59, 63, 65</p> <p>Writing Teacher’s Guide, Units 14–24: 3–6, 9–11, 13–16, 18, 22–27, 29–32, 35–36, 42–44, 48, 55–57, 65–66, 69, 76–78</p> <p>Library Book Teacher’s Guide, Units 1–13: 23, 33 Easy Library Book Teacher’s Guide, Units 14–24: 17 On-Level Library Book Teacher’s Guide, Units 14–24: 11, 13, 15, 17, 19 Challenging Library Book Teacher’s Guide, Units 14–24: 9, 13, 15, 17, 19, 21, 23, 27 Informational Text Library Teacher’s Guide, Units 14–24: 7, 13, 17, 23</p> <p><i>Superkids Skill-Building Book: 235–237</i></p>

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L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
a. Capitalize the first word in a sentence and the pronoun <i>I</i> .	<p>Student Book Teacher’s Guide, Units 14–15 (B, R): 14, 21, 36</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 11, 35</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 8, 52</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 40, 43</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 11, 34</p> <p>Writing Teacher’s Guide, Units 14–24: 4–6, 9–11, 13–17, 22–27, 35–36, 42–43, 46–47, 56–57, 76</p> <p><i>Superkids Skill-Building Book: 227–230</i></p>
b. Recognize and name end punctuation.	<p>Student Book Teacher’s Guide, Unit 9 (T): 24</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 17, 19</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 8, 20</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 14, 21, 24, 27, 36, 40</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 10–12, 19, 35, 37</p>

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	<p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 8, 18, 52</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 13, 17, 40, 43, 48</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 11, 65</p> <p>Writing Teacher’s Guide, Units 14–24: 4–6, 9–11, 13–17, 22–27, 29–30, 35–36, 42–43, 46–47, 56–57, 59, 61, 69, 76</p> <p><i>Superkids Skill-Building Book: 220–223, 227–230</i></p>
<p>c. Write a letter or letters for most consonant and short-vowel phonemes (sounds).</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 28, 32–33, 36–37</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 5, 17–19, 20, 22, 24–25, 27, 28, 32</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 5, 14, 16–18, 20, 22, 24, 26</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 5, 15–16, 18, 19–20, 23, 27</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 5, 12, 14, 16, 20, 24–25, 27, 28</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 5, 14, 16–18, 21–22, 24</p>

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	<p>Student Book Teacher’s Guide, Unit 7 (L): 11, 16–17, 18–20, 24–25</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 12–14, 16, 22–23</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 11, 14–16, 18–19, 26</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 12</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 13–14, 16–18, 22</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 15, 17</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 12, 16, 22</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 15–16, 39–40</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 35–37, 48</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 32–33</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 15–16, 45</p> <p>Writing Teacher’s Guide, Units 1–13: 35–36</p> <p><i>Superkids Skill-Building Book:</i> 185–187, 194–195</p> <p>Superkids Kindergarten Online Games: <i>Word Construction</i></p> <p>Superkids Kindergarten Online Games: <i>Super Golf</i></p> <p>Superkids Kindergarten Online Games: <i>Birthday Treats</i></p>

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<p>d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p>	<p>Student Book Teacher’s Guide, Unit 5 (D): 27 Student Book Teacher’s Guide, Unit 6 (S): 25 Student Book Teacher’s Guide, Unit 7 (L): 5, 14, 22–23, 25–26 Student Book Teacher’s Guide, Unit 8 (I): 5, 18, 25, 26 Student Book Teacher’s Guide, Unit 9 (T): 5, 13, 17, 20–21, 25, 29 Student Book Teacher’s Guide, Unit 10 (F): 5, 14, 18, 23, 26–27 Student Book Teacher’s Guide, Unit 11 (E): 5, 15–19, 22–24, 26, 31 Student Book Teacher’s Guide, Unit 12 (H): 5, 14, 18, 22, 26 Student Book Teacher’s Guide, Unit 13 (U): 5, 14, 17, 21, 24, 25 Student Book Teacher’s Guide, Units 14–15 (B, R): 17, 21, 26, 33, 39, 41–42, 46, 51–52, 54 Student Book Teacher’s Guide, Units 16–17 (N, M): 5, 13–14, 19, 23, 29, 38, 43, 47 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 5, 9, 10, 13–14, 19, 26, 30, 34, 39, 42, 46, 54, 59–60 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 5, 19, 23, 28, 33, 40, 47–49, 53, 56, 58</p>

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	<p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 5, 14, 18, 24, 31, 36, 38, 40, 44, 49, 53, 57, 61</p> <p>Writing Teacher’s Guide, Units 1–13: 32, 52, 55</p> <p><i>Superkids Skill-Building Book:</i> 187–188, 194–195, 202</p> <p>Superkids Kindergarten Online Games: <i>Word Construction</i> Superkids Kindergarten Online Games: <i>Super Golf</i> Superkids Kindergarten Online Games: <i>Birthday Treats</i></p>
<i>Knowledge of Language</i>	
L.K.3 (Begins in grade 2)	
<i>Vocabulary Acquisition and Use</i>	
L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>kindergarten reading and content</i> .	
<p>a. Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb <i>to duck</i>).</p>	<p>Student Book Teacher’s Guide, Units 16–17 (N, M): 21 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 16 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 24</p>

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	<p>Super Smart Teacher’s Guide, Units 1–13: 62</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 14 Challenging Library Book Teacher’s Guide, Units 14–24: 18–19, 24</p> <p><i>Superkids Skill-Building Book: 140–141</i></p>
<p>b. Use the most frequently occurring inflections and affixes (e.g., <i>-ed, -s, re-, un-, pre-, -ful, -less</i>) as a clue to the meaning of an unknown word.</p>	<p>Student Book Teacher’s Guide, Units 14–15 (B, R): 18–19 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 19, 37–39, 41, 44</p> <p><i>Superkids Skill-Building Book: 90–93</i></p>
<p>L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.</p>	
<p>a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 13, 15, 23, 27, 42 Student Book Teacher’s Guide, Unit 2 (O): 12, 16, 27, 37 Student Book Teacher’s Guide, Unit 4 (A): 13 Student Book Teacher’s Guide, Unit 9 (T): 28 Student Book Teacher’s Guide, Unit 11 (E): 31 Student Book Teacher’s Guide, Units 16–17 (N, M): 50</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 42 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 65</p> <p>Writing Teacher’s Guide, Units 1–13: 45, 49 Writing Teacher’s Guide, Units 14–24: 71</p> <p>Super Smart Teacher’s Guide, Units 14–24: 35</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 23 Informational Text Library Teacher’s Guide, Units 14–24: 15, 18</p> <p><i>Superkids Skill-Building Book: 135–137, 146–147</i></p>
<p>b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their antonyms (opposites).</p>	<p>Student Book Teacher’s Guide, Unit 12 (H): 9 Student Book Teacher’s Guide, Units 16–17 (N, M): 45–46</p> <p>Writing Teacher’s Guide, Units 1–13: 31–32</p> <p><i>Superkids Skill-Building Book: 139, 147</i></p>

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<p>c. Identify real-life connections between words and their use (e.g., note places at school that are <i>colorful</i>).</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 42 Student Book Teacher’s Guide, Unit 4 (A): 31 Student Book Teacher’s Guide, Unit 6 (S): 13, 30 Student Book Teacher’s Guide, Unit 13 (U): 9 Student Book Teacher’s Guide, Units 14–15 (B, R): 56 Student Book Teacher’s Guide, Units 16–17 (N, M): 51–52 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 64 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 26 Writing Teacher’s Guide, Units 14–24: 71</p> <p>Super Smart Teacher’s Guide, Units 1–13: 12, 27, 35, 45, 74, 98 Super Smart Teacher’s Guide, Units 14–24: 12, 39, 48, 96</p>
<p>d. Distinguish shades of meaning among verbs describing the same general action (e.g., <i>walk, march, strut, prance</i>) by acting out the meanings.</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 15 Student Book Teacher’s Guide, Unit 12 (H): 9</p> <p>Superkids Skill-Building Book: 125, 134</p>
<p>L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 8–9, 11, 13–15, 17–19, 21, 23, 34–35, 38–42 Student Book Teacher’s Guide, Unit 2 (O): 6–7, 10–11, 14, 19, 21–22, 33–37 Student Book Teacher’s Guide, Unit 3 (G): 17, 27–30</p>

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	<p>Student Book Teacher’s Guide, Unit 4 (A): 8, 10, 13, 24, 26, 28–31</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 11, 21, 26, 29–33</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 6–7, 10–13, 22, 26–29</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 6–9, 20–21, 24, 27–28</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 8, 15–16, 19–21, 27–31</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 6–8, 22–24, 30–33</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 6–8, 16–17, 19–22, 28–31</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 7, 9, 24–25, 27–30</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 7–9, 16, 19–20, 27–30</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 6–7, 9, 13, 15, 18–20, 22–23, 26–30</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 8–11, 19–20, 22, 28–29, 34, 43, 45, 48–49, 56</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 11, 13, 15–17, 21, 24, 31, 39–40, 45–46, 48–49</p>

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	Informational Text Library Teacher’s Guide, Units 14–24: 6–25 <i>Superkids Skill-Building Book:</i> 123–126, 133–134, 154